

TEACHER'S GUIDE

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The Yellow Balloon

(Lemniscaat)

Are you ready for a trip around the world? Follow the yellow balloon on its voyage around the globe.

PREPARATION

The yellow balloon visits lots of places around the world where children are enjoying a game.

Examine the games and optionally make a selection. Assign a number to each game and write the numbers on yellow balloons, which you deposit in a large jar. Cut a large balloon from a sheet of yellow cardboard and divide this balloon into as many compartments as the number of selected games. Write a number in each compartment that corresponds to a certain game.

Set out the required materials. Play the games with the groups of children and have an assistant per group. The groups grab a balloon from the jar and take it along to the associated game. Once the game has been played, the balloon is returned to the jar, the game is crossed out on the balloon card, and the children fumble for a new balloon for the next game.

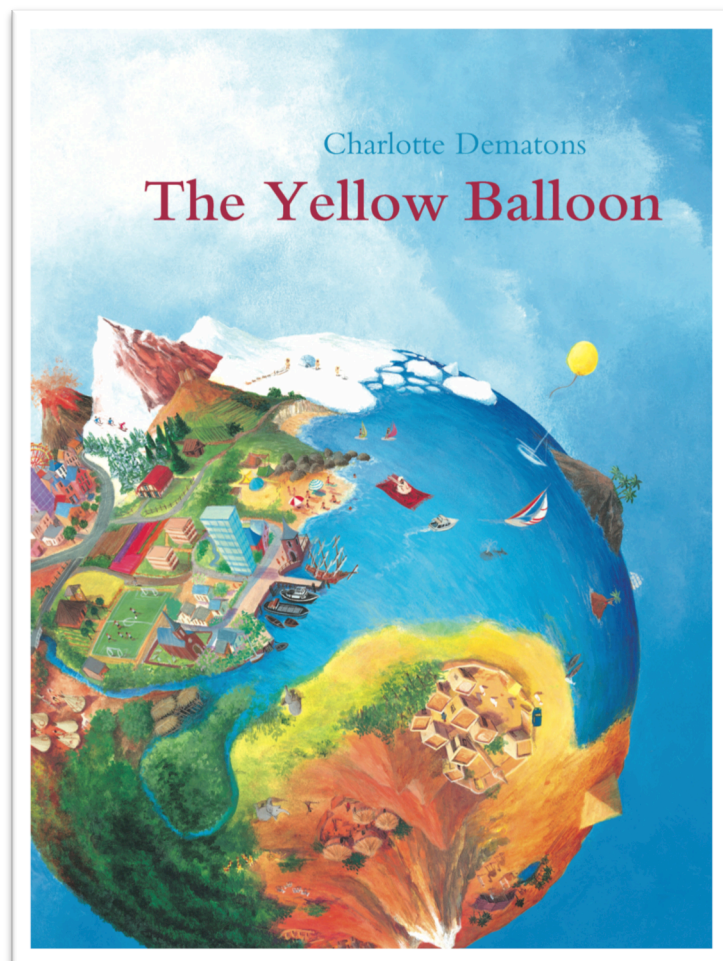
READING ALOUD

Go outdoors with the children to find a yellow balloon with a card attached to it. Bring the balloon inside and examine the card. What does it say? Explain who the balloon belongs to and where it was released. Explain that the balloon has made a long journey. The children can follow the journey in the book, *The Yellow Balloon*. Look at the book together, page by page. Let the children find the balloon on each page, and let them describe what is happening in the picture.

IN TOWN

It is very busy at the market. People are passing by the stands where market sellers are offering their goods.

Make a grocery stand by putting out a table and placing fruits and vegetables on top. Put a cone at quite a distance from the table. The children take a shopping basket to do some shopping at the grocer. Divide the group into two. The children take up position by the cone, in two rows. The first child in each row takes a shopping basket and, after the start signal, runs to the grocery stand. The child takes one piece of fruit or vegetable and puts this in the basket, after which he runs back to the



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group. The next child takes the basket and run to the stand to do the same. The children continue until the grocery stand is all sold out. The two groups count the pieces of fruit and vegetable in their basket. Who managed to get the most?

WITH THE AMERICAN INDIANS

The Indians dance around the totem pole. One clumsy Indian bumps into the pole, which then falls over and breaks into six pieces.

Collect six boxes, stack them on top each other and paint lines and patterns of different colours on the sides of the stack, so that the children can clearly see how the boxes are positioned on top of each other. Set the six boxes on the ground, in a random manner.

The children examine the boxes and put the totem pole back together by stacking the boxes on top of each other. Will they manage to get it right? Once the totem pole is put together again, the children dance around it like Indians.

ON THE SKI SLOPE

Fresh snow has fallen on the mountain. Winter sports enthusiasts are tying on their skis and zigzagging down the slope. Some children prefer to use a sled.

Set a number of cones in a row. Pairs of children step into a hula-hoop. This is their sled, with which they should zigzag in between the cones. That's how they 'slide' down the mountain.

IN THE PYRAMID

Scientists are bringing out a mummy from the pyramid.

Ask the children what a mummy is, and show them a picture. Explain that children also become a mummy.

Provide rolls of toilet paper. The children form pairs, with one child wrapping the other in toilet paper to become a mummy. The mummies pose together for a photograph. Now switch roles.

IN AN AFRICAN VILLAGE

Fishing boats return to a village in Africa. The boats are loaded with fish. The fish are taken directly to the cooking pot to make supper for tonight.

Use a piece of blue plastic to create a river and lay out fish. Set up a cooking pot at some distance. Give each child a plate and have them line up in a row, stretching from the river to the cooking pot. The child nearest to the river grabs a fish and places it on his plate. He passes the fish on to the plate held by the next child, but without touching the fish with his hands. In this way the fish is passed on from plate to plate, until it reaches the last child who puts the fish in the pot. In the meantime the next fish is caught from the river and passed along the line. How many fish can the children pass on without one falling to the ground?

WITH THE PIRATES

The pirates are searching for gold. They peer across the sea with their telescope. Suddenly one of the pirates sees an island in the distance. Could there be a hidden treasure there?

Hide a large number of gold coins in the sand box and place a treasure chest next to it. The children are pirates and look for the gold coins using spades. Give them a few minutes to search. The pirates count the coins collected in the treasure chest. Then they hide the coins again for the next group.

ON THE NORTH POLE

The North Pole is home to Eskimos. One of them wants to cross the river. There are ice floes in the river. By jumping from floe to floe, he should manage to cross to the other side.

Cut two large ice floes from white cardboard. Put them next to each other on one side of the room, but with some distance between them. The space in between and all around is the river. Two children take up position on one of the ice floes. They take the other ice floe and place it in front of them, and then step on to that. They continue in this way until they reach the opposite side of the river (the other side of the room). One child stays there, while the other crosses back across the river to fetch another child. The game continues until all the children have crossed the river.

IN THE JUNGLE

In the jungle, monkeys swing from tree to tree. In which tree are they now?

Create a trail of peanuts. Prop up some monkey cuddles at the end of the trail with a treat, for example (mini) bananas. The children follow the trail to discover the monkeys.

AT THE BEACH

The weather is warm, and everyone on the beach is enjoying the sun.

Create a course using cones and benches. The children play a game on the beach. Give two children a bathing towel, which they hold by the corners. Place a beach ball on top. The children must complete the course without dropping the ball.

AT THE FANCY FAIR

The fancy fair has come to town! All sorts of fun attractions have been set up on the town square. There is a Ferris wheel, bumper cars, a merry-go-round and a games booth.

One of the games at the games booth is the tin throwing game. Stack up ten empty tins on a table. It's the last evening of the fair, and the children have one more chance at the games booth. They take turns at throwing three beanbags at the tins. Then they count how many tins they knocked over. Will anyone manage to knock over all?

ON A TERRACE

Next to the fancy fair, some people are sitting on a terrace having a drink. They are waving at friends or family members who are taking a ride on the Ferris wheel.

Set up a terrace. For each child, fold a round folding paper into six parts, writing numbers 1 to 6 on each part. Provide coloured caps and a throwing die.

Each child is given a round folding paper. This is the cake, which still looks a bit dull right now. Where are the cherries on the cake? The children take turns to throw the die, and they put a coloured cap on the section with the number thrown by the die. This cap is the cherry. The children continue with the die until their whole cake is decorated. Finish with refreshments!

TIP! Add an international touch to the fancy fair. Ask the parents to prepare a dish from another country, and present the food on a decorated table.

WITH THE WITCHES

The witches dance around the campfire in the dark woods. They mumble magical spells and dance to the rhythm of the music.

Find some mysterious music. Make a campfire by piling some sticks on top of each other, with ribbons of red and orange crepe paper in between. Set chairs around the campfire, with the backs facing the fire. The children join the witches. Each child sits on a chair. Have them mumble their own magic spells, and then start the music. The children dance like witches around the fire. When the music stops, they sit down on a chair to rest. They continue dancing when the music sounds again. Now take away one chair. One of the witches will not have a chair to sit down on when the music stops.

Option 1

The witches without a chair must sit by the side to watch the game.

Option 2

The witches without a chair must squeeze onto a chair with someone else, or sit on someone's lap. Continue until the whole group is squeezed on to just a few chairs.